



**SHRI JAGANNATH SANSKRIT VISHVAVIDYALAYA
SHRI VIHAR, PURI**

TEACHERS FEEDBACK REPORT

Under creation-1

Key Indicator- 1.4.1/ 1.4.2

SESSION- 2024-25

QUALITIES OF EFFECTIVE TEACHER FEEDBACK

Feeding
Forward

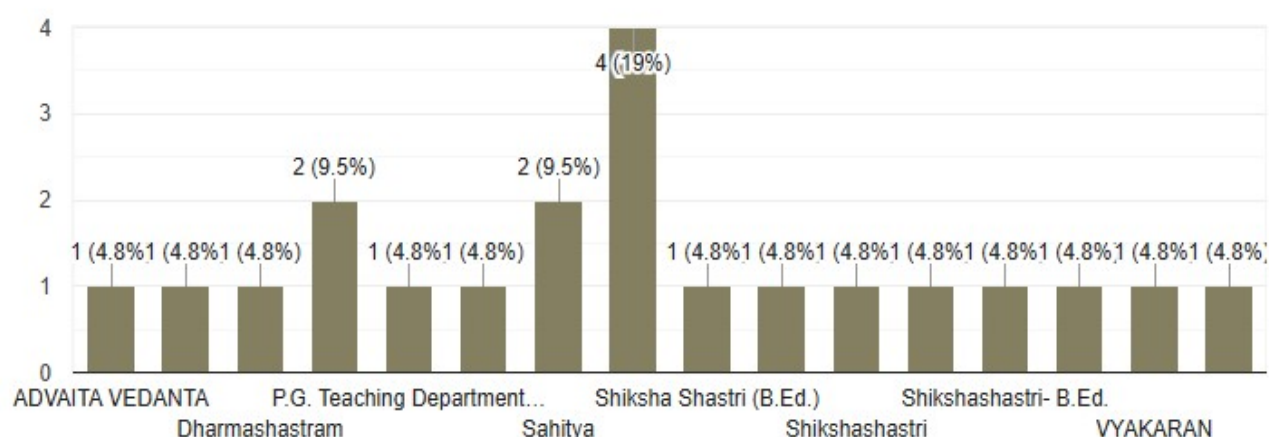
Effective
Teacher
Feedback

Motivating

1. Name of the Department

[Copy chart](#)

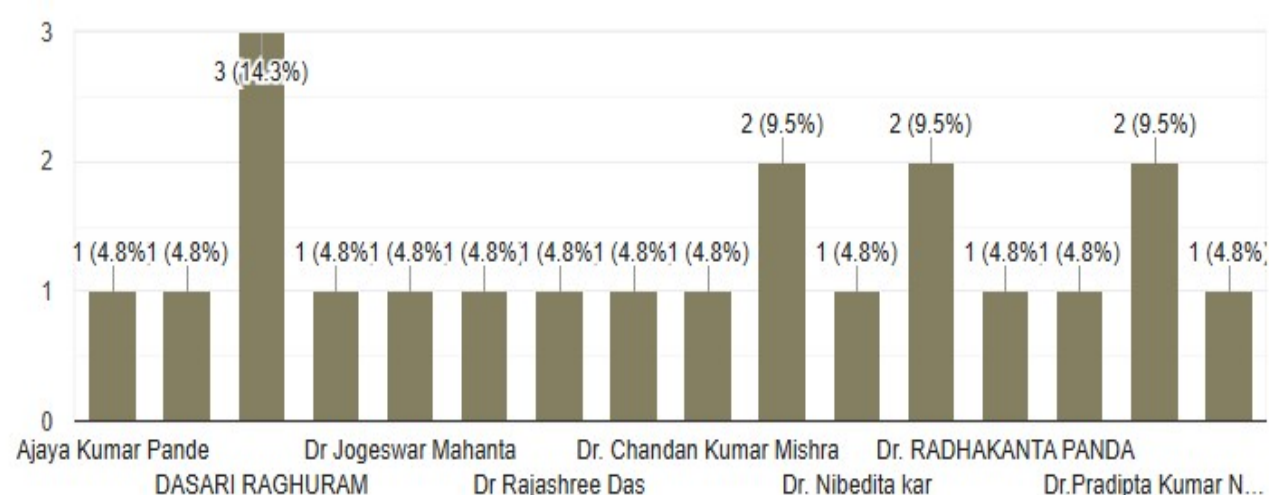
21 responses



2. Name of the Faculty

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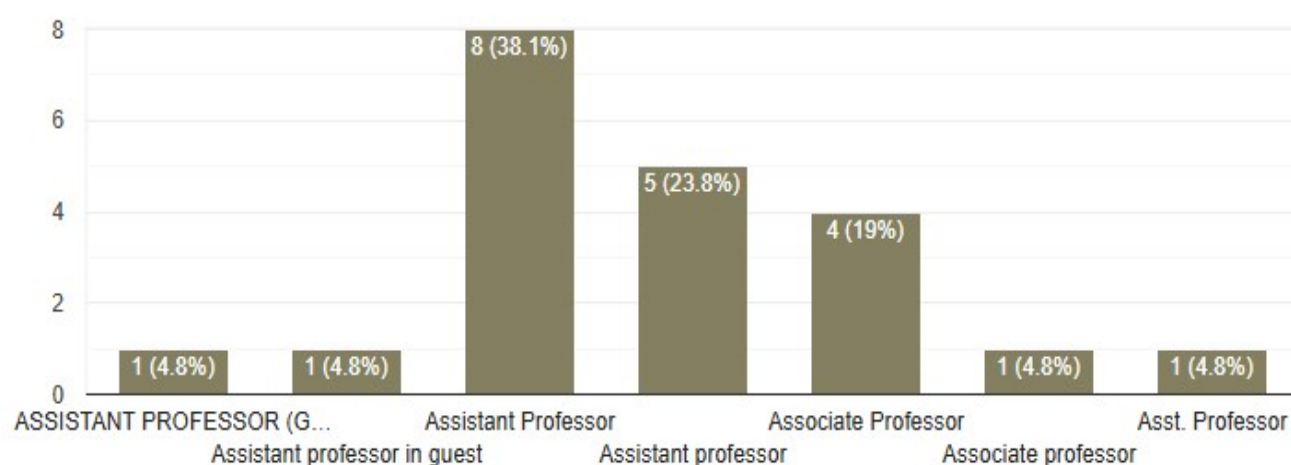
21 responses



3. Designation

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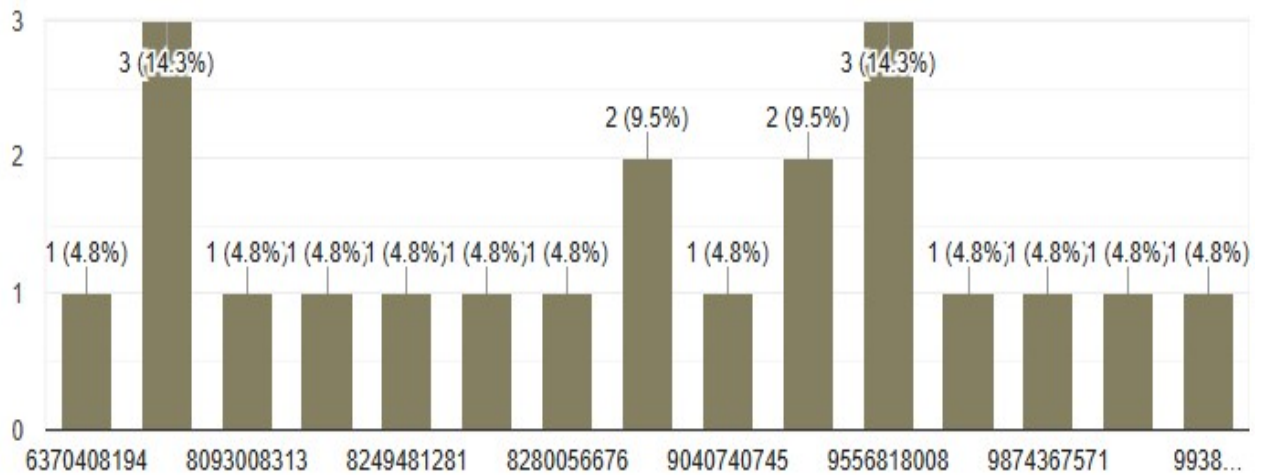
21 responses



4. Mobile Number

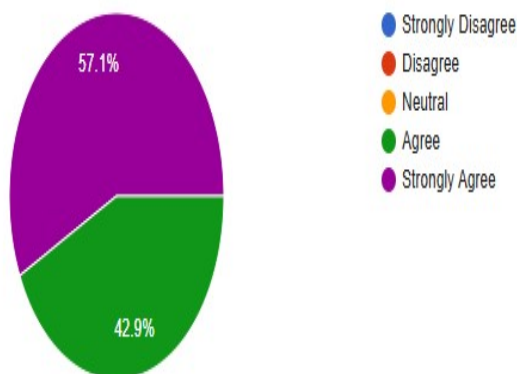
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21 responses



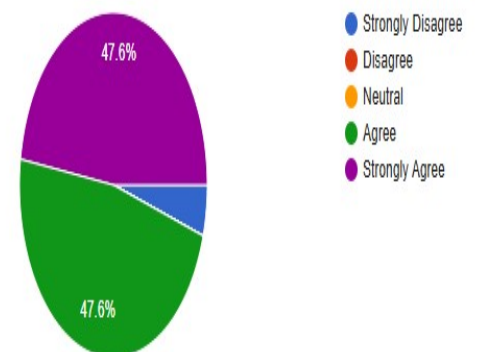
5. The curriculum of your Department has been updated from time to time.

21 responses



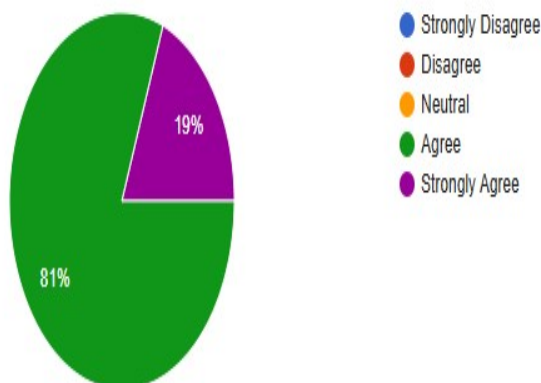
6. Board of Studies (BOS) ensures that up-to-date and the relevant courses is being offered.

21 responses



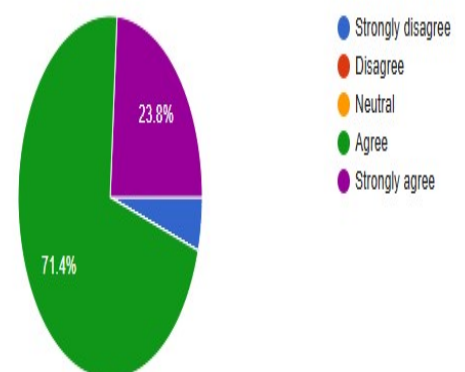
7. I am given enough freedom to contribute my ideas on curriculum design and development.

21 responses



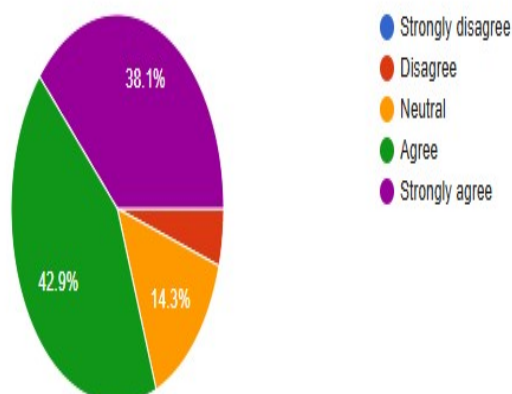
8. The System followed by the University for the design and development of the curriculum is effective.

21 responses



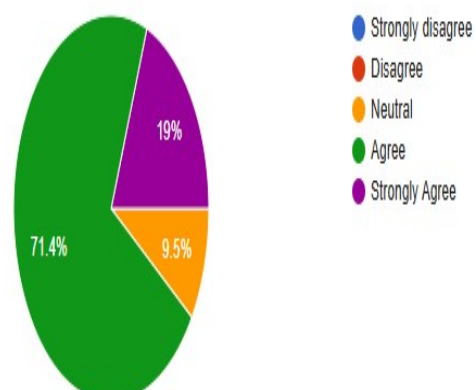
9. Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.

21 responses



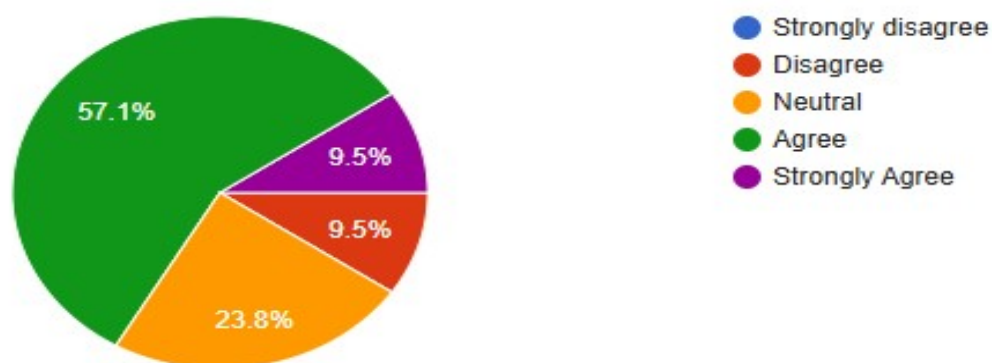
10. The books/journals etc. Prescribed/listed as reference materials in the new syllabus are available in the library.

21 responses



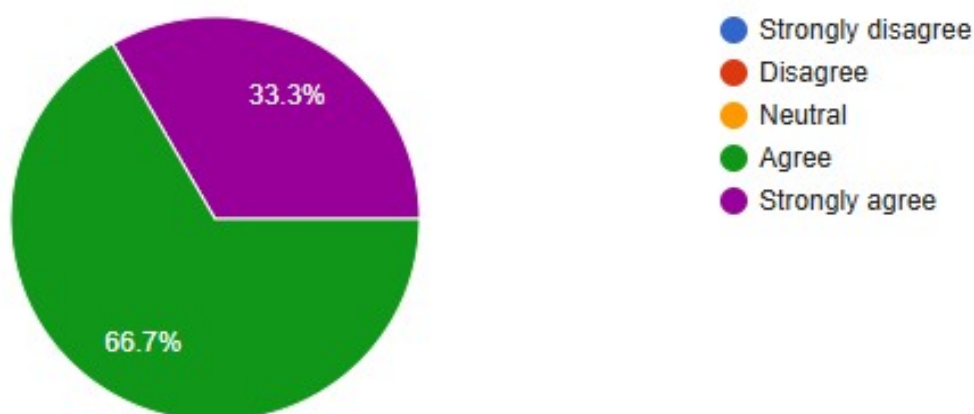
11. Faculty Orientations programs for the introduction of the new Syllabus is organized.

21 responses



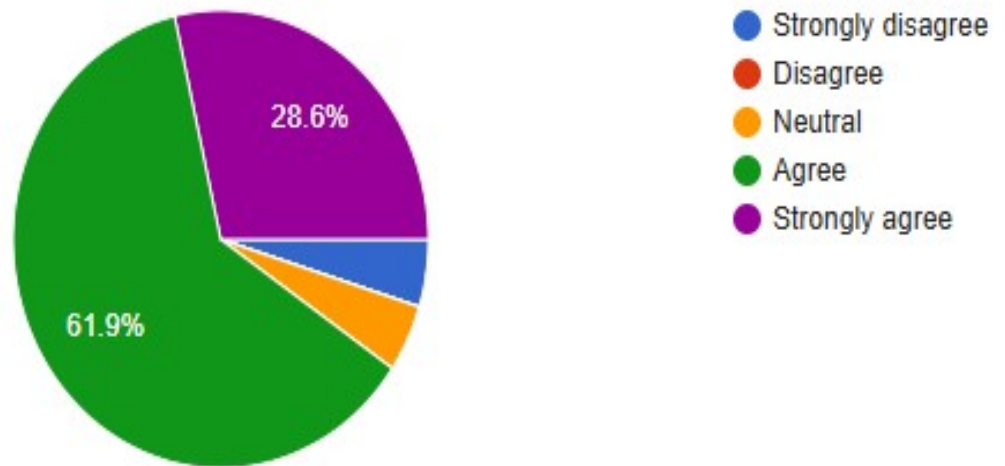
12. Freedom is given in adopting new techniques/strategies of testing and assessment of students.

21 responses



13. Adequate Infrastructure is available in the University for the Curriculum transactions in different modes (face to face/ blended/ online).

21 responses



14. Any other suggestions.

1. Strengthen and maintain uninterrupted Wi-Fi connectivity in all departments of the University to support teaching, learning, and research activities.
2. Introduce common interest papers useful for competitive examinations like UGC-NET, B.Ed. entrance, and other national-level tests, such as Mahabhashya (1st Ahnika), Lakshana, and other interdisciplinary subjects for students of Vyakarana, Veda, Sahitya, and Nyaya.
3. Continue to design and implement a value-based curriculum that contributes to the holistic development of students and helps in shaping responsible and well-rounded human beings.
4. Introduce multidisciplinary papers in every semester of the Acharya syllabus to enhance students' academic exposure, analytical skills, and preparedness for national-level entrance examinations and interviews.
5. Improve the implementation of Pre-Ph.D. coursework by ensuring regular classes, maintaining high academic and research standards, and providing better guidance and opportunities for research aspirants.


Coordinator, Criteria – 1


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